



St.Clement's Church of England Primary Academy- Remote learning Policy

This policy has been updated in line with the [contingency framework for managing local outbreaks](#) of COVID-19 and the [schools operational guidance from step 4](#), provided by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), director of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances, for example:

- To help manage a COVID-19 outbreak within the school
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a 'variant of concern' (VoC)

In the first instance, we will stay open for:

- Vulnerable pupils
- Children of critical workers
- Reception, Year 1 and Year 2 pupils

If further restrictions are recommended, we will stay open for:

- Vulnerable pupils
- Children of critical workers

All other pupils will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in the plan below.

The school will continue to provide meals or lunch parcels for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines. This will be arranged as and when necessary with the school kitchen and will be delivered by staff where possible.



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Subject	Whole class/school isolation	Small group/ 1:1 isolation	How will we know chn are engaging
<p>Reading 4-5 Approx. 1 hour sessions Per week</p> <p>3 'live' teaching sessions per week</p>	<p>Teacher to deliver a scheduled 'live' lesson for pupils on Teams. Pupils will receive questions for each day either by Teams platform or paper copy that can be picked up at the beginning of the week. These will be recorded and shared on the class Teams platform for those pupils who cannot access when scheduled due to sharing devices etc.</p> <p>Children to be encouraged to read at home.</p> <p>EYFS- daily story time 'live' by class teachers</p> <p>Each class has a class email address/ Teams platform that children can ask questions or teachers can use to explain any issues/instructions if they are not able to attend 'live' teaching session.</p>	<p>Teachers to share copies of class text with domain questions from weekly planning. (Teams platform or picked up) .</p> <p>Children to be encouraged to read at home- library books can be sent home for extra reading & pupils given tasks such as write a summary/ book review as extension tasks.</p> <p>Each class has a class email address/ Teams platform that children can ask questions or teachers can use to explain any issues/instructions- will be checked daily either at lunch or hometime.</p>	<p>Pupils with paper work packs to bring them back to school when collecting more work.</p> <p>deadlines for completed work shared with pupils on teams</p> <p>Teachers will mark and give feedback via Teams platform.</p> <p>Daily records to be kept of engagement on one drive</p> <p>Teachers will chase up pupils whose work is not being returned in weekly phone calls</p> <p>If class/school lockdown teachers will phone pupils weekly.</p>
<p>SPAG/Phonics 4-5 30 min session per week</p>	<p>Teachers to deliver live input twice a week and pupils to work on any worksheets provided on Teams/ paper work pack. Oak National Academy lesson videos that link with current objectives will also be shared as teaching direction/input.</p>	<p>Pupils will have CPG SPAG study and question books. The teacher will direct pupils via Teams/ paper instructions on what pages to complete that link with current class learning.</p>	<p>As above</p> <p>Each class has a class email address/ Teams platform that children can ask questions or teachers can use to</p>



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	<p>KS1- Rec/Yr1 & 2- Collins activity books- specified pages/ phonic sheet & activities- links to Oak Academy linked to weekly objectives. Teacher live input twice weekly.</p>	<p>Oak National Academy lesson videos that link with current objectives will be shared as teaching direction/input. KS1 as above with specified Collins books.</p>	<p>explain any issues/ instructions- will be checked daily</p>
<p>Writing 4-5 1 hour sessions approx. Per week 3 'live' teaching sessions per week</p>	<p>Half termly overview provided for parents with genres of writing to be covered each week and a checklist of what these genres contain. Teachers to deliver a 'live' teaching input three times a week and pupils to work on their home learning exercise books or directly onto Teams. Resources will be provided by the teacher. Oak National Academy lesson videos that link with current objectives will also be shared as teaching direction/input.</p>	<p>Half termly overview provided for parents with genres of writing to be covered each week and a checklist of what these genres contain. Teachers to provide resources/input on Teams/ paper based with a short task each day leading to an independent piece of writing each week(matching in class work). Use Oaks as teaching input where further explanation is required.</p>	<p>As above Exercise books provided for pupils- marking</p>
<p>Maths 5x 1 hour approx. Per week 3 'live' teaching sessions per week</p>	<p>White rose slides & challenges to be uploaded to Teams platform. As we subscribe to White Rose, we also have access to the workbooks which link directly to the learning taking place in class and use images and language the children will recognise. These can be downloaded then uploaded to teams or printed. Teachers to deliver a 'live' teaching input three times a week and pupils to work on their home learning exercise books or directly</p>	<p>Weekly White rose slides, challenges and workbooks to be uploaded to Teams platform or printed, following what is being taught in class. White rose also have teaching videos that explain all slides as would the teacher in class. Pupils will also have CPG study and question books, as well as different workout books that link to the different topics being covered across each half term if needed as extension. The teacher</p>	<p>AS above Also- message on website to signpost parents to contact school if they are having difficulty following any instruction etc and staff member to call back.</p>



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	<p>onto Teams. Resources will be provided by the teacher.</p> <p>Oak National Academy lesson videos that link with current objectives will also be shared as teaching direction/input.</p> <p>TTRS- times tables challenges to be set</p> <p>Classroom secrets- slides and challenges linked to weekly planning overview.</p>	<p>will direct pupils via Teams/ paper instructions on what pages to complete that link with current class learning.</p> <p>Oak National Academy lesson videos that link with current objectives will be shared as teaching direction/input.</p> <p>KS1 as above with specified Collins books.</p>	
<p>Science 1 hour per week</p>	<p>Teachers to share a pre-recorded video input/ create a slide show to explain content and activities- upload to teams along with any work sheets/ paper workpack.</p> <p>Oak National Academy lesson videos that link with current objectives will also be shared as teaching direction/input.</p>	<p>As school currently plan from Hamilton trust all resources are easily uploaded/ printed to tie in with what is going on in class each week.</p> <p>Oak National Academy lesson videos that link with current objectives will be shared as teaching direction/input.</p>	<p>As above</p>
<p>Topic Hist/Geog 1 hour per week</p>	<p>Teachers to share a pre recorded video input/ create a slide show to explain content and activities- upload to teams along with any work sheets/ paper workpack.</p> <p>Oak National Academy lesson videos that link with current objectives will also be shared as teaching direction/input.</p> <p>Linked reading/ project ideas shared.</p>	<p>Teachers to upload any resources/ input slides that link with in class work.</p> <p>Oak National Academy lesson videos that link with current objectives will be shared as teaching direction/input.</p>	<p>As above</p>



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PHSE/ RHE 1 hour per week	Oak National Academy lesson videos that link with current objectives will also be shared as teaching direction/input.	School currently does a weekly personal development session that all the planning for is built around p.point presentations with clear instructions, explanations and reflections. These will be printed/uploaded for pupils to access at home.	As above
Spiritual development 40 mins in total per week	Worship will be built around p.point presentations or teacher videos that can easily be uploaded onto Teams platforms.	For those with no access to IT, paper packs linked to a Bible passage that is being covered in school can be printed. These all contain questions for reflection and prayers.	Pupil voice
ART/DT 1 hour+ per week	Teachers will upload a weekly art project that can be completed at home. All pupils will be sent home with pencils and a work book that they can use for all lessons including art.	Teachers will upload a weekly art project that can be completed at home. All pupils will be sent home with pencils and a work book that they can use for all lessons including art.	
PE 3x15 mins per week	OB will post 3 work out videos each week for teachers to signpost the pupils to/ upload onto teams.	OB to post videos on the blogs.	Class teachers will ask pupils about this is their phone calls
SEND	Teachers will use ITPs to guide any work sent/ uploaded. Pupils will also have access to a Collins/CPG set of books which is at the appropriate level. The SENDCo will be in contact weekly to check how things are and parents can still contact school/ class teacher by email/Teams. School subscription to IDL will enable individualized targets linked to ITPs to set	Teachers will use ITPs to guide any work sent/ uploaded. Pupils will also have access to a Collins/CPG set of books which is at the appropriate level. The SENDCo will be in contact weekly to check how things are and parents can still contact school/ class teacher by email/Teams.	



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	work for pupils. Pupils can access individualized work at an appropriate level, independently.		
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