



Geography Vision

#LearningForLifeAnchoredInChrist

Intent

As a Church school, the teachings of the bible guide and influence every aspect of school life, including the curriculum for Science, which has been enhanced/constructed around our school vision, which is encapsulated by #LearningForLifeAnchoredInChrist. We believe that through working together with our unique school community, we can inspire happy, courageous, independent, curious, creative, life-long learners who are proud of their community, heritage and identity. In addition to this, as part of the Birmingham Diocesan Multi-Academy Trust (BDMAT), we also strive to provide an experience that reflects their vision, “life in all its fullness” (John 10:10).

At St. Clement’s, we want to ignite children’s curiosity and fascination about the world around them and the wider world and provokes and provide answers to questions about the natural and human aspects of the world. We want children to think and behave like a Geographer; giving our children the opportunities to develop their skills and knowledge of where places are and what they are like, both in Britain and the wider world to help develop their knowledge and understanding of the Earth’s physical and human processes.

Through high quality teaching, we develop the following essential characteristics of geographers:

- A comprehensive understanding of the ways in which places are interdependent and interconnected.
- An extensive base of geographical knowledge and vocabulary.
- Fluency in complex, geographical enquiry, and the ability to apply questioning skills, as well as effective presentation techniques.
- Excellent fieldwork skills as well as other geographical aptitudes and techniques.
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment.
- A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.

We are committed to providing children with opportunities to investigate and make enquiries about their local area of Nechells and Birmingham so that they can develop of real sense of who they are, their heritage and what makes our local area unique and special. Through ideas such as: ‘The Scale of the World’ and ‘Sustainability and the Environment’, children will learn their role as global citizens and their place within the world. We understand the importance of being a global citizen and being aware and curious about current issues that affect every one of us and ensure that we do our bit for our ever changing world!

Geography is, by nature, an investigative subject, which develops and understanding of concepts, knowledge and skills. We ensure that this knowledge and skills are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children’s interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes.

We want our children to leave St Clement's knowing that it is possible for them to achieve their aspirations having developed attitudes of curiosity, originality, co-operation, perseverance, open mindedness, self-criticism, responsibility and independence in thinking.

Implementation

The curriculum is sequenced in long and medium term plans to help pupils build cumulative knowledge towards agreed milestones. The most important subject content is organised through threshold concepts that organise new knowledge systematically and ensure a logical progression.

As part of the planning process, teachers will need to refer to the following documents:

- The National Curriculum
- Knowledge Organisers
- Curriculum Maestro (Cornerstones) and Curriculum end points.

Geography is taught every other half term throughout KS2 and every term along History in KS1 so that children can achieve depth in their learning. Teachers have use curriculum Maestra & NC to identify the key knowledge and skills of each unit and consideration has been given to ensure progression across themes throughout each year group across the school. At the beginning of each topic, children are able to convey what they know already as well as what they would like to find out. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points.

The school and classroom environments encourage our pupils to engage, develop, innovate and express themselves through their own unique stage of development and learning. High quality teaching ensures that all our pupils gain knowledge and skills appropriate for their age and have high expectations to challenge all our pupils to be proud of their work. Each teacher checks against a geographical skills progression sheet to ensure that all our pupils are reaching their full potential.

Impact

The intended impact of our Geography curriculum is that by the time children leave St.Clement's they will: Have an excellent knowledge of where places are and what they are like. Geographical understanding, as well as children's spiritual, moral, social and cultural development is further supported by theme days/ weeks such a cultural week. Children will have an extensive base of geographical knowledge and vocabulary. Be fluent in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques. We encourage our children to have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.