

To look at – enquiry question

| B n                | Autumn                                 |   | Spring                     |   | Summer                 |  |
|--------------------|--|---|----------------------------|---|------------------------|--|
| <b>Focus Value</b> | Dignity                                | Hope  | Service                    | Courage   | Compassion             | Humility   |
| <b>PSHE</b>        | Being me in my world                   | Celebrating difference  | Dreams and goals           | Healthy me  | Relationships          | Changing me  |
| <b>EYFS</b>        | <b>Understanding the world Science</b> | Biology-animals & plants<br>Our changing world-Autumn/Winter  |                            | Chemistry-objects & materials<br>Our changing world-Spring  |                        | Physics- light, movement, space & electricity<br>Our changing world-Summer   |
|                    | <b>R. E</b>                            | Special people  | Christianity - Incarnation | Christianity stories  | Christianity Salvation | Special Places- places of worship<br>Christianity Creation   |
|                    | <b>P.E</b>                             | Introduction to PE  | Fundamentals               | Gymnastics  | Dance                  | games<br>Ball skills   |
|                    | <b>EAD – Art &amp; Design</b>          | Drawing-marvellous marks<br>Arts & crafts- lets get crafting- ‘cutting’<br>Structures -Junk modelling<br>Seasonal crafts-Salt dough decorations/<br>Autumn wreaths                |                            | Painting and mixed media- paint my world<br>Textiles- bookmarks<br>Seasonal crafts-threaded snowflakes  |                        | Sculpture and 3D- Creation station<br>Structures- boats<br>Seasonal crafts- suncatchers                                |
|                    | <b>EAD – Music</b>                     | Exploring sounds  |                            | Music and movement  |                        | Musical stories<br>Big band  |
|                    | <b>ESR</b>                             | Fullfilled lives:RE/PHSE: managing feelings and behaviour<br>Water scarcity: PHSE: Health and self-care<br>Ethical trading- Understanding the world- food from different cultures |                            | Eco systems: Understanding the world/science topics<br>Water scarcity: RE: Bible stories- Noah<br>Bio diversity: understanding the world/ science-nature topics |                        | Climate change: RE: creation/wonderful world<br>Ethical trading- Understanding the world- food from different cultures |
|                    | <b>computing</b>                       | I make algorithms I can tell stories<br>I make pixel art I can make music<br>I can sequence & I can find patterns   |                            | I can play I can turn I can animate<br>I can make media I can model<br>I can move I can control   |                        | I make pictograms I stay safe<br>I search online I organise data   |

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|---------------|---|--|--------------------------------|--|---------------------------------|---|---|
| <b>Year 1</b> | <b>Science</b>                                  | Seasonal changes   | Human body & senses            | Everyday materials-<br>naming & describing | Properties of materials         | Looking at animals<br>(vertebrates)   | Plant detectives<br>(identifying plants &<br>their parts) |
|               | <b>R.E</b>                                      | Hinduism   | Christianity -<br>Incarnation  | Islam                                      | Christianity<br>Salvation       | Judaism   | Christianity<br>Creation                                  |
|               | <b>History</b>                                  | Changes in living memory beyond-<br>Childhood (toys)                         |                                | Significant people<br>John Cadbury         |                                 | Changes in living memory beyond-<br>The Seaside now and then                    |   |
|               | <b>Geography</b>                                | Street detectives- Nechells & B'ham  |                                | Our wonderful world                        |                                 | Coastline   |   |
|               | <b>Computing</b><br>E-Safety across<br>the year | I algorithm<br>I write<br>I safe ( throughout)                               |                                | I data<br>I program                        |                                 | I model<br>I program  |   |
|               | <b>Art &amp; DT</b>                             | Colour   |                                | Recycled structures                        |                                 | Under the Sea   |   |
|               | <b>DT&amp; Art</b>                              | The nature of Autumn   |                                | A picture for my house                     |                                 | Cooking & nutrition- fruit & vegetables   |   |
|               | <b>Music</b>                                    | Pulse and rhythm: All about me<br>Timbre and rhythmic patterns: Fairy tales  |                                | Pitch & tempo- Superheroes                 |                                 | Vocal and body sounds (Theme: By the sea)<br>Musical vocabulary (Under the sea) |   |
|               | <b>ESR</b>                                      | Fulfilled lives: Be kind to you and me<br>Climate change: Our changing world |                                | Ethical Trading: Thanks for everything     |                                 | Eco systems: Why is nature special?   |   |
|               | <b>P.E</b>                                      | Fundamentals<br>Ball skills  | Sending & receiving<br>Fitness | Gymnastics<br>Target games                 | Dance<br>Striking & field games | Invasion games<br>Athletics   | Net & wall games<br>Team building                         |

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|---------------|---|---|------------------------|--|----------------------------------|--|---|
| <b>Year 2</b> | <b>Science</b>                                  | Local habitats  | Choosing materials     | Growing seeds & bulbs  | Growing up<br>(animals & humans) | Changing materials   | the apprentice<br>gardener- growing<br>healthy plants |
|               | <b>R.E</b>                                      | Islam   | Christianity<br>Gospel | Judaism  | Christianity<br>Salvation        | Sikhism  | Christianity<br>God                                   |
|               | <b>History</b>                                  | Events beyond living memory-<br><b>Great Fire of London</b> |                        | events beyond living memory that are significant<br>nationally or globally.<br><b>Ice Explorers – Scott of the Antarctic</b> |                                  | Significant people through history-<br><b>Magnificent Monarchs</b> |   |
|               | <b>Geography</b>                                | <b>Bright lights, big city- London</b>                      |                        | <b>Lets explore the world</b>  |                                  | <b>India-</b>  |   |
|               | <b>Computing</b><br>E-Safety across<br>the year | I program<br>I search<br>I safe ( throughout)               |                        | I animate<br>I pub   |                                  | I blog<br>I program  |   |
|               | <b>Art &amp; DT</b>                             | What is Art?  |                        | Jungle portraits   |                                  | Water lillies  |   |
|               | <b>DT&amp; Art</b>                              | Flying- hot air balloons                                    |                        | Food- a balanced diet  |                                  | Recycled structures  |   |
|               | <b>Music</b>                                    | Musical Me<br>Orchestral instruments: Traditional stories   |                        | African call and response song: Animals  |                                  | Myths and Legends  |   |
|               | <b>ESR</b>                                      | Finite planet: Where does this come from?                   |                        | Water scarcity: Where is water?  |                                  | Bio-diversity: Local Wildlife                                      |   |
|               | <b>P.E</b>                                      | Fundamentals<br>yoga  | Ball skills<br>yoga    | Gymnastics<br>yoga   | Dance<br>Sending & recieving     | Athletics<br>Target games  | Invasion games<br>Team building                       |

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|---------------|--|---|--------------------------|--|-----------------------------------|---|----------------------------|
| <b>Year 3</b> | <b>Science</b>                               | Rocks n soils   | Light & shadows          | Forces, friction & magnets   | Movement & nutrition for the body | Flowering plant & growth  | Flowering plant lifecycles |
|               | <b>R.E</b>                                   | Christianity- people of God   | Christianity Incarnation | Hinduism   | Christianity Salvation            | Islam   | Christianity Creation      |
|               | <b>History</b>                               | Classical civilizations and Empires- <b>Emperors &amp; Empires-Romans</b>   |                          | Pre-historic era- <b>Through the Ages-stone age to Iron age</b>    |                                   | Classical civilizations and Empires- <b>Ancient civilizations-Egypt</b>                                 |                            |
|               | <b>Geography</b>                             | <b>One planet- our world</b>  |                          | <b>Rocks and Rumbles</b>   |                                   | <b>Misty mountain, winding river</b>  |                            |
|               | <b>Computing</b><br>E-Safety across the year | I program<br>I simulate<br>I safe ( throughout)                             |                          | I network<br>I data  |                                   | I connect<br>I podcast  |                            |
|               | <b>Art &amp; DT</b>                          | Portraits   |                          | The pre historic world   |                                   | portraits   |                            |
|               | <b>DT&amp; Art</b>                           | Typography & words  |                          | Cooking & nutrition-<br>Easting seasonally                         |                                   | Textiles -Ancient Egypt   |                            |
|               | <b>Music</b>                                 | Adapting and transposing motifs (Theme: Romans)<br>Ballads                  |                          | Pentatonic melodies and composition (Theme: Chinese New Year)      |                                   | Composition notation (Theme: Ancient Egypt)<br>Traditional instruments and improvisation (Theme: India) |                            |
|               | <b>MFL</b>                                   | French greetings<br>French adjectives of colour, size and shape             |                          | French playground games - numbers and age<br>In a French classroom |                                   | French transport<br>A circle of life in French  |                            |
|               | <b>ESR</b>                                   | Ethical Trading: What is fair trade?<br>Fulfilled lives: What is happiness? |                          | Climate Change: Know better, Do better                             |                                   | Ecosystems: I speak for the trees   |                            |
|               | <b>P.E</b>                                   | Fundamentals<br>yoga  | Ball skills<br>yoga      | Gymnastics<br>yoga   | Dance<br>yoga                     | Striking & fielding- cricket<br>OAA   | Swimming<br>football       |

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| <b>Year 4</b> | <b>Science</b>                               | Changes of state   | Electricity-circuits            | Human impact on the environment   | Digestion & food chains   | sound  | Classification of plants & animals |
|               | <b>R.E</b>                                   | Sikhism  | Christianity<br>People of God   | Islam   | Christianity<br>Salvation | Buddhism   | Christianity<br>Kingdom of God     |
|               | <b>History</b>                               | Early middle ages-<br><b>Invasion</b><br>Anglo Saxons & Scots  |                                 | a local history study<br><b>Windrush</b> (Bham 1950-2020)                     |                           | Classical civilizations and Empires-<br><b>Groundbreaking Greeks</b> |                                    |
|               | <b>Geography</b>                             | <b>Interconnected world</b>  |                                 | <b>USA road trip</b>  |                           | <b>Investigating our world</b>                                       |                                    |
|               | <b>Computing</b><br>E-Safety across the year | I program<br>I data<br>I safe ( throughout)  |                                 | I mail<br>I animate   |                           | I program<br>I do we do  |                                    |
|               | <b>Art &amp; DT</b>                          | portraits  |                                 | Pop Art 1   |                           | African art  |                                    |
|               | <b>DT&amp; Art</b>                           | Electrical systems   |                                 | Food-adapting a recipe (4 wks) Caribbean foods                                |                           | sculpture  |                                    |
|               | <b>Music</b>                                 | Changes in pitch, tempo and dynamics (Theme: Rivers)<br>Haiku, music and performance (Theme: Hanami) |                                 | Rock and roll   |                           | Samba and carnival sounds and instruments                            |                                    |
|               | <b>MFL</b>                                   | Portraits - describing in French<br>Clothes - getting dressed in France                              |                                 | French numbers, calendars and birthdays<br>French weather and the water cycle |                           | French food - Miam, miam!<br>French and the Eurovision Song Contest  |                                    |
|               | <b>ESR</b>                                   | Finite Planet- Reduce, reuse, recycle  |                                 | Bio-diversity- What is bio diversity?   |                           | Water scarcity- Saving water   |                                    |
| <b>P.E</b>    | Fitness<br>yoga                              | Ball skills<br>yoga  | Net & wall games-Tennis<br>yoga | dance   | Swimming<br>Yoga OAA      | Invasion-Football<br>Striking & fielding-<br>rounders                |                                    |

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| <b>Year 5</b> | <b>Science</b>                               | Forces & mechanisms   | Properties of materials     | Earth & space  | Plant & animal lifecycles                  | Separating mixtures & changing materials                             | Human growth           |
|               | <b>R.E</b>                                   | Islam   | Christianity<br>Incarnation | Humanism/ non religious world views  | Christianity<br>Salvation                  | Hinduism   | Christianity<br>Gospel |
|               | <b>History</b>                               | middle ages-<br><b>Vikings</b>  |                             | a local history study<br><i>why did Birmingham become known as the workshop of the world</i> |  | a non-European society<br><b>Early Islamic civilization- Baghdad</b> |                        |
|               | <b>Geography</b>                             | <b>Blue Abyss-</b>  |                             | <b>Grow, sow farm</b>  |  | <b>Rainforests</b>   |                        |
|               | <b>Computing</b><br>E-Safety across the year | I-program<br>I-draw<br>I safe ( throughout)   |                             | I-crypto<br>I web  |  | I model<br>I program   |                        |
|               | <b>Art &amp; DT</b>                          | Signposting around school   |                             | Drawing- I need space  |  | Painting & mixed media-portraits                                     |                        |
|               | <b>DT&amp; Art</b>                           | Viking longship   |                             | George Seurat & pointillism<br>Cooking- what could be healthier                              |  | Electrical systems-  |                        |
|               | <b>Music</b>                                 | Developing singing technique<br>(Theme: The Vikings)<br>Composition -(Theme: Holi festival) |                             | Recognising and confidently discussing the stylistic features of different genres,- Blues    |  | Body and tuned percussion<br>(Theme: Rainforests)                    |                        |
|               | <b>MFL</b>                                   | French monster pets<br>Space exploration - in French  |                             | Shopping in France<br>French speaking world  |  | Verbs in a French week<br>Meet my French family                      |                        |
|               | <b>ESR</b>                                   | Eco systems- What the ocean gives us<br>Climate change-People and Planet                    |                             | Fullfilled lives- What is wealth?  |  | Ethical Trading- Fast fashion  |                        |
| <b>P.E</b>    | <i>Athletics<br/>yoga</i>                    | <i>Net &amp; wall- volleyball<br/>yoga</i>  | <i>Swimming<br/>yoga</i>    | <i>Swimming<br/>yoga</i>   | <i>Invasion games-<br/>Football/ dance</i> | <i>dodgeball</i>   |                        |

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|---------------|--|---|------------------------------------|---|---|---|------------------------------|
| <b>Year 6</b> | <b>Science</b>                               | <i>Classification of living things</i>                                | <i>Evolution &amp; inheritance</i> | <i>What light does</i>  | <i>Human circulation</i>                | <i>Electricity – changing circuits</i>                        | <i>Body health</i>           |
|               | <b>R.E</b>                                   | <i>Buddhism</i>   | <i>Christianity Incarnation</i>    | <i>Sikhism</i>  | <i>Christianity Salvation</i>           | <i>Islam</i>  | <i>Christianity Creation</i> |
|               | <b>History</b>                               | an aspect or theme in British history<br><b><i>Britain at war</i></b> |                                    | a study of an aspect or theme in British history<br><b><i>Maafa</i></b><br><i>Civil rights/ Slavery ( inc Bham)</i> |   | a non-European society<br><b><i>Maya</i></b>                  |                              |
|               | <b>Geography</b>                             | <b><i>Frozen Kingdoms</i></b>   |                                    | <b><i>Our changing world</i></b>  |   | <b><i>Hola Mexico- South America</i></b>                      |                              |
|               | <b>Computing</b><br>E-Safety across the year | I program<br>I network<br>I safe ( throughout)                        |                                    | I data<br>I app   |   | I program<br>I model  |                              |
|               | <b>Art &amp; DT</b>                          | Art in wartime  |                                    | Street Art  |   | Designing a bridge  |                              |
|               | <b>DT &amp; ART</b>                          | Maps  |                                    | Working with clay   |   | Cooking & nutrition-Come dine with me ( south American foods) |                              |
|               | <b>Music</b>                                 | <i>Songs of WW2</i><br><i>Pop art</i>                                 |                                    | <i>South and West African drumming</i>  |   | <i>Composing and performing a Leavers' Song</i>               |                              |
|               | <b>MFL</b>                                   | French sport and the Olympics<br>French football champions            |                                    | In my French house<br>Planning a French holiday   |   | Visiting a town in France                                     |                              |
|               | <b>ESR</b>                                   | <i>Bio-diversity: Just one change</i>                                 |                                    | <i>Water Scarcity: Water in our world</i>   |   | <i>Finite Planet: Circular economies</i>                      |                              |
| <b>P.E</b>    | <i>Swimming yoga</i>                         | <i>Swimming yoga</i>  | <i>Athletics yoga</i>              | <i>Dance yoga</i>   | <i>Invasion-football</i><br><i>Yoga</i> | <i>Invasion games-hockey</i><br><i>Net&amp;wall-badminton</i> |                              |