



St.Clement's Church of England Academy

#LearningForLifeAnchoredInChrist

## End of Year 4 Expectations

This document provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child should meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this information or want support in knowing how best to help your child, please talk to your child's teacher.

### Reading

- Read aloud and understand words based on knowledge of root words, prefixes and suffixes.
- Read further exception words, including those with unusual spelling/sound links.
- Expand retelling of fairy tales or traditional tales orally.
- Identify themes and conventions in a range of books.
- Give a personal point of view on a text.
- Perform plays and poetry aloud using intonation, tone, volume and action.
- Recognise additional different forms of poetry.
- Use dictionaries to check the meanings of words.
- Identify how structure and presentation contribute to meaning.
- Develop skimming and scanning skills to locate information.
- Develop ability to give and explain the meaning of **vocabulary** in context.
- Develop ability to **retrieve** and record information by identifying key details from fiction and non-fiction.
- Develop ability to **summarise** main ideas from more than one paragraph.



- Develop ability to make **inferences** from the text; **explain** and justify **inferences** with evidence from the text.
- Develop ability to **predict** what might happen from details stated and implied.
- Develop ability to identify and **explain** how information or narrative content is related and Develop meaning as a whole.
- Develop ability to identify and **explain** how meaning is enhanced through choice of words and phrases.
- Develop ability to make and **explain** comparisons within the text.

## Writing



- Proof read and edit writing
- Write effectively for a range of purposes and audiences
- In narratives, describe settings and characters
- In non-fiction, use headings, subheadings and bullet points
- Use dialogue correctly in narrative
- Select vocabulary and grammatical structures that reflect what the writing requires, mostly appropriately:
  - using adverbial clauses
  - expanded noun phrases
  - using nouns and pronouns appropriately
  - fronted adverbials followed by a comma
  - present perfect form of verbs in contrast to the past tense
- Use a range of devices to build cohesion within and across paragraphs:
  - coordinating conjunctions
  - subordinating conjunctions
  - pronouns
  - determiners
  - prepositional phrases
- Use verb tenses consistently and correctly throughout writing
- Use the range of punctuation taught at key stage 2 mostly correctly:

- inverted commas and other punctuation to indicate direct speech
- apostrophes for contraction
- apostrophes for possession
- commas after fronted adverbials
- bullet points to list information
- Spell many Y3/4 words correctly
- To spell most chosen homophones correctly
- To spell verb prefixes and suffixes correctly
- Uses a dictionary to check the spelling of uncommon or more ambitious vocabulary
- Maintaining legibility in joined handwriting when writing at speed

## Mathematics



### Number

- Count backwards through zero to include negative
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12x12.
- Recognise place value of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Add and subtract numbers with up to 4-digits using formal written methods.
- Multiply:
  - 2-digit by 1-digit
  - 3-digit by 1-digit
- Recall multiplication and division facts for multiplication tables up to 12x12
- Recognise and use factor pairs

### Fractions (including decimals)

- Count up/down in hundredths.
- Recognise and write equivalent fractions
- Add and subtract fractions with same denominator.
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Recognise and write equivalents to  $\frac{1}{4}$   $\frac{1}{2}$   $\frac{3}{4}$
- Round decimals with 1 dp to nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places
- Solve simple measure and money problems involving fractions and decimals to two decimal places

### Measure

- Read, write and convert time between analogue and digital 12 and 24 hour clocks.
- Convert between different units of measure (km to m, hour to minute)
  
- Measure and calculate perimeter of a rectangular figure in cm and m
- Find the area of shapes by counting squares

### Geometry

- Compare and classify geometric shapes, including quadrilaterals and triangles
- Identify acute and obtuse angles and compare and order angles up to two right angles by size
- Identify lines of symmetry in 2D shapes presented in different orientations
- Complete a simple symmetric figure with respect to a specific line of symmetry
- Describe positions on a 2D grid as coordinates
- Describe movements between positions as translations
- Plot specified points and draw sides to complete a given polygon

### Statistics

- Interpret and present data using appropriate graphical methods, including bar chart and time graphs