

St Clement's Medium Term Overview Autumn 2

Y3 T1.2	Week 1 04-11-24	Week 2 11-11-24	Week 3 18-11-24	Week 4 25-11-24	Week 5 02-12-24	Week 6 09-12-24	Week 7 16-10-24
Numeracy	Child Safety Week	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
Literacy	Child Safety Week	Poetry	Future dreams and aspirations	Setting description	Letter of advice paper	Motivational leaflet about future aspirations	Motivational leaflet about future aspirations
Science <i>Movement and Nutrition</i>	Child Safety Week	The different types of food we eat contain different nutrients. These are useful for our bodies in different ways.	Different types of food in the meals we eat contain different nutrients. A healthy diet contains a balance of different nutrients.	All our bones have different names. Some of these bones protect our soft internal organs.	Muscles work in pairs to move the bones in our skeleton. Other bones provide support so that our body can remain upright. Our joints allow us to twist and bend so that our bodies can move.	Vertebrate bodies are supported by an internal bony skeleton including a spine (made of many vertebrae). Invertebrates have no bony skeleton.	Investigating how muscles move and recording observations in words and pictures.
RE <i>Christianity - Incarnation and the Trinity</i>	Child Safety Week	Know what the 4 Gospels are.	To know who John the Baptist was	Know that baptism represents new life in God for Christians.	Know that the Trinity represents God in 3 forms.	That God is always written with a capital letter.	That at Christmas Christians celebrate the birth of Jesus (God Incarnate).
Geography <i>Our Planet – Our World</i>	Child Safety Week	Maps, globes and digital mapping tools can help to locate and describe significant geographical	Most human made features such as shops, houses and places of worship are located in populated settlements.	The four intercardinal points on a compass are north-east, south-east, south-west and north-west.	Cities in the UK include Edinburgh in Scotland, Belfast in Northern Ireland, St Davids in Wales and Birmingham, Manchester and	Europe is a continent in the Northern Hemisphere. It has over 50 countries, including transcontinental countries such as	Use the eight points of a compass to locate a geographical feature or place on a map.

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		features such as countries, oceans and seas.			London in England.	Russia.	
Art/DT <i>Mechanical Posters</i>	Child Safety Week	To investigate mechanical systems.	To make mechanical systems which use leavers and linkages.	To develop design criteria to help me design innovative products.	To use prototypes to develop ideas.	To select and use the correct tools and equipment accurately.	To name the parts and functions of a lever and linkage mechanical system.
PSHE <i>Being me in my world</i>	Child Safety Week	To value myself and know how to make someone else feel welcome and valued.	To recognise how it feels to be happy, sad or scared and to identify other people's feeling and emotions.	To know how to make others feel valued.	To understand that my behaviour brings rewards/consequences.	To work cooperatively in a group.	To choose and follow the Learning Charter.
Computing <i>iSimulate</i>	Child Safety Week	To understand that computer simulations can represent real or imaginary situations.	To understand that computer simulations are guided by rules.	To explore the effect of changing variables in a simulation using them to make and test predictions.	To understand that simulations help us understand difficult concepts.	To design and produce a computer simulation or adventure game.	To design and produce a computer simulation or adventure game.
PE <i>Football and Yoga</i>	Child Safety Week	To develop dribbling skills with hands and	To develop tracking and catching skills.	To develop tracking and throwing skills.	To develop tracking and kicking skills.	To track a ball that is not sent directly to me.	To apply sending and receiving skills in games.

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		feet.					
Music Ballads	Child Safety Week	To use musical vocabulary to explain the stylistic features of a ballad.	To explore how actions can impact performance.	To plan a musical structure inspired by a story.	To create lyrics that match a melody.	To show awareness of style, structure and features to perform a ballad.	Ballads Unit Assessment.
PD/ESR Fulfilled lives: What is happiness? Neuroscience	Child Safety Week	To explore what makes us happy.	I know that feelings, thoughts, and behaviour are linked.	To explore the idea that everyone has a right to be happy and healthy.	I understand that changing the way I think about people and events changes the way I feel about them.	To find out what philanthropy is and how generosity can contribute to happiness.	I can change the way I feel by reflecting on my experiences and reviewing the way I think about them.
MFL French- French adjectives, size and shape	Child Safety Week	Colours in French.	Shapes and colours in French.	Shapes of different colour and sizes in French.	Using shapes like the French artist, Matisse.	French adjectives of colour, size, and shape.	French adjectives, size and shape Assessment.