

Don't forget: Last Day of Term: THURSDAY 23RD OCTOBER. We return on: TUESDAY 4TH OCTOBER

Health and Social Care Qualification We have the opportunity to offer Level 1-3 in Health and Social Care with Eagles Consultancy. If you are interested in this course, then please give your name to the school office.

This can also be accessed by people in the community of Nechells, who do not have children at the school.



Safeguarding at St. Clements...

Thank you to those who joined us for our Safeguarding Workshop. We were able to share how we deliver Jigsaw, Relationship education and Personal Development to our pupils.

We will be sharing more information regarding this and other useful documents to our online platforms so please ensure you are following us on Facebook, X, and/or Instagram.

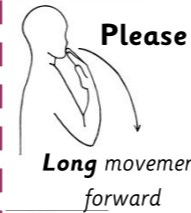
- facebook.com/StClemNechells
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- x.com/StClem_Nechells

This half term, children having been completing work around 'Being Me in my World'. They have completed lessons and activities on a range learning.

They have also been learning about Equality and Equity and how this relates to school and the wider world.

Reception	Year 1	Year 2	Year 3
<ul style="list-style-type: none"> * Know they have a right to learn and play, safely and happily * Know that some people are different from themselves * Know special things about themselves * Know how happiness and sadness can be expressed * Know that being kind is good 	<ul style="list-style-type: none"> * Understand their own rights and responsibilities with their classroom * Understand that their choices have consequences * Understand that their views are important 	<ul style="list-style-type: none"> * Know about rewards and consequences and that these stem from choices * Know that it is important to listen to other people * Understand that their own views are valuable * Know that positive choices impact positively on self-learning and learning of others * Identifying hopes and fears for the year ahead 	<ul style="list-style-type: none"> * Know why rules are needed and how these relate to choices and consequences * Know that actions can affect others' feelings * Know that others may hold different views * Know what a personal goal is * Understanding what a challenge is

Year 4	Year 5	Year 6
<ul style="list-style-type: none"> * Know what democracy is (applied to pupil voice in school) * Know how groups work together to reach a consensus * Know how individual attitudes and actions make a difference to a class * Know about the different roles in the school community * Know that their own actions affect themselves and others 	<ul style="list-style-type: none"> * Understand how to contribute towards the democratic process * Understand the rights and responsibilities associated with being a citizen in the wider community and their country * Know how to face new challenges positively * Know how an individual's behaviour can affect a group and the consequences of this 	<ul style="list-style-type: none"> * Know about children's universal rights (United Nations Convention on the Rights of the Child) * Know about the lives of children in other parts of the world * Know that personal choices can affect others locally and globally * Understand what fears and worries are * Understand that their own choices result in different consequences and rewards * Understand how to contribute towards the democratic process

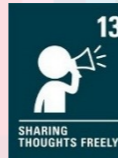


Long movement forward



Short movement forward

UNICEF Rights of the Child



Article 27: Food, clothing, a safe home

Children have the right to food, clothing and a safe place to live so they can develop in the best possible way. The government should help families and children who cannot afford this.



Happy Diwali - Carry the light of Diwali with you, and remember it on your darker days this year.

The Anchor News

Serving the local community in the name of Christ since 1859

17th October 2025

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Our Values focus this half term is **Service**

Hello everyone.

My name is Mr McTernan. I recently joined St. Clement's as the Year 3 Class Teacher. In Year 3 this term we've been learning a lot about the Romans, especially in our reading, writing and history classes. The children have been studying, performing and creating their own diary entries inspired by Roman life. It has been very rewarding to get to know the children and I look forward to helping them learn as much as they can this year. Each of them has so much potential and I am eager to help them grow and attain.

Apart from teaching, I keep myself busy learning new things. I practice aerial acrobatics, yoga, and meditation. I also enjoy picking up foreign languages and learning everything I can about psychology, personal development and wellbeing. Most of all though, I try to be the best version of myself to inspire our children to grow up into being the best version of themselves too.

I hope you all have a lovely restful weekend and come back excited to make the most of the last week of school before half term.

Mr McTernan - Class Teacher

This Week...

October	Date	Event
	Mon 20th	Family/Community Library 3.30pm - 4.00pm
	Thu 23rd	Harvest Assembly Family/Community Library 3.30pm - 4.00pm Last Day of Term
	Fri 24th	SCHOOL CLOSED - Teacher Training Day

Upcoming

October Half Term Mon 27th - Fri 31st Oct		
Nov	Mon 3rd	SCHOOL CLOSED - Teacher Training Day
	Tues 4th	First Day back (normal time)
	Fri 7th	SCHOOL CLOSED - Teacher Training Day
	Tues 11th	Remembrance Day Year 6 Class Assembly Book Fair Starts
	Thur 13th	Year 5 Class Assembly
	Fri 14th	Book Fair Ends
	Thur 20th	Year 4 Class Assembly
	Fri 21st	Children in Need (more details to follow)
	Mon 24th	School Photo Day (Individual Photos)
	Thur 27th	Year 3 Class Assembly

HARVEST Festival
THURSDAY 23RD OCTOBER

DONATIONS NEEDED

- *toiletries *tinned fruit *tinned fish
- *UHT milk *pasta sauce *squash
- *long life juice *Vegetarian tins

Other items will be welcomed but they currently have plenty of baked beans and bags of pasta.

Please send items in to your child's class. Anything you can donate will help support those in need in our local community.



The weather is turning colder, can you please ensure children come to school with a coat.

It would be really beneficial if your child's name was inside their coat.



Our Year 5 and 6 football team played against Nechells Primary School this week. All the children played amazingly and showed real sportsmanship. We are very proud of you! This game was 5-5, look out for the next one and come and cheer St Clements on!



Birmingham Diocesan Multi-Academy Trust • Company Number 10729883 • enquires@bdmatschools.com • www.bdmatschools.com



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#LearningforLifeAnchoredInChrist



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Applying for your child's place in Reception - Sept 2026

Children in Birmingham can start school (Reception) in the September after their 4th birthday. If your child currently attends our nursery this **does not give them automatic priority for a place in our Reception class.**

You need to apply for your child's place online at:

<https://eadmissions.birmingham.gov.uk/prefs.php>

The statutory date is at 11:59pm on Thursday 15 January 2026.

If you miss this deadline you may be offered a school place anywhere in Birmingham.

Please make sure you complete the online form and if you need any help please ask us and we will do our best to support you.

ATTENTION: Year 6 Parents...



Secondary School Applications OPEN

Parent's, applications for Secondary Schools in Birmingham have now opened. Please make sure that you complete your child's application by the deadline (31st October 2025)

For more information please visit <https://www.birmingham.gov.uk/schooladmissions>

Charity Spotlight EQUALITY TRUST

The UK's inequality is damaging all parts of our economy and society, while creating enormous profit for the richest few. We can only solve our struggling economy and hurt communities by making our society more equal. The Equality Trust campaigns for a more equal society that works better for everyone.

UK income inequality is among the highest in the developed world and evidence shows that this is bad for almost everyone. The Equality Trust works to improve the quality of life in the UK by reducing economic and social inequality.

equalitytrust.org.uk

info@equalitytrust.org.uk

Star Pupils

Reception are still settling in.

Marvellous and Minahil

Tori-Lei and Izhan

Marnie-Louise and Hareem

Elinor and Amelia

Moazan and M. Ismail

Fatmata and Shaniqua

Lunchtime Star

Jayden (Yr. 2)

Encouraging Empathy in Pupils

Studies show that emotional empathy is developed in children as early as age 2, and where they have good attachment experiences and modelled behaviour, a child will develop a good level of empathy. Cognitive empathy develops slightly later on when children begin to understand that another person's way of seeing the world may be different to their own.

In school, the environment, people, values, systems and culture all help determine how pupils develop empathy. Here is a guide to help create the conditions in which empathy can thrive.

1. CREATE THE RIGHT ENVIRONMENT

Develop a trusted, safe environment where pupils can talk about their feelings without fear of judgement, being shamed or belittled. This is in the context of whole-school values and within a classroom environment.

2. MODEL EMPATHY

Demonstrate empathy through the interactions you have with pupils and other adults. When they share their feelings or experiences, listen and validate them. 'It makes sense to me, given what you have told me, why you feel that way.'

10. FIND A BALANCE

Sometimes, we need to dial the empathy up for a distressed pupil or colleague, but having the dial turned up all the time will lead to compassion fatigue and overwhelm. We need to learn and know when it is best to dial it down too.

3. ESTABLISH WHOLE-SCHOOL BUY-IN

Take time to establish whole-school buy-in from senior leaders and teachers to parents and pupil ambassadors; it is crucial that the whole-school community understands their part in demonstrating and developing empathy.

9. DEVELOP DEBATING SKILLS

To develop cognitive empathy, help pupils learn the skills of debating. Being able to hold your own perspective and also see that of another, takes practice.

4. DEVELOP SELF-EMPATHY

In order to have empathy for others, we first need to learn to have empathy for ourselves. Help pupils who are perhaps overly hard or dispassionate towards themselves, and encourage behaviours and thoughts which promote kindness and self-care.

8. DEVELOP LISTENING SKILLS

Being empathetic requires us to be really present "with someone" when they are in times of need. Teaching pupils active listening skills through games and role play will help.

5. TEACH EMOTIONAL LITERACY

Improve pupils' understanding of their own emotions and expand their range of vocabulary. Discuss what it feels like on the inside and what shows on the outside when we have a particular feeling. Discuss with pupils instances when they may have felt a certain way.

7. MANAGE CONFLICT

As school life is so busy, telling pupils what to think, feel and do at times of conflict can seem like a quick solution. To develop empathy however, help pupils to stop, employ breathing and calm down techniques, actively listen and then respond.

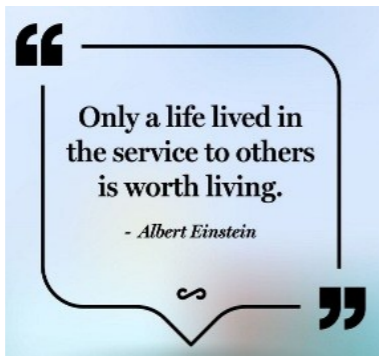
6. DISCUSS CHARACTERS IN TEXTS

Develop cognitive and emotional empathy by regularly helping pupils to imagine and feel what it might be like for a particular character or group of people.



**Mondays and Thursdays:
3:30pm-4pm**

Our school Library is now open twice a week to the Community. You are able to attend with children to take home books, browse our library for yourself or your children. Encouraging reading and reading together is a great way to spend time together and support your children and their development.



Our Remembrance Day Fundraising Pack has arrived in school and we will start selling from next week. We have various poppy items available that children can purchase.



Don't forget:

Last Day of Term: THURSDAY 23RD OCTOBER

We Return On: TUESDAY 4TH OCTOBER

Attendance & Punctuality

	Attendance	Punctuality
Rec.	84%	6
Yr. 1	98%	6
Yr. 2	99%	2
Yr. 3	93%	8
Yr. 4	93%	1
Yr. 5	95%	4
Yr. 6	98%	10

The National College

This guide is part of The National College staffroom poster series. A collection of information posters for your school staffroom.



Meet the Expert: Anna Bateman
Anna Bateman, subject matter expert on mental health & wellbeing and school improvement adviser

The National College | Remote video CPD to empower school leaders & teachers

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