



The Anchor News

Serving the local community in the name of Christ since 1859

30th January 2026

Hello everyone!

For those who don't know me, my name is Mrs. Khatri. I've worked with children for many years in a variety of roles, but St. Clement's has truly felt like home for the nearly five years I've been here. These days, you'll find me in Year 4, where I'm currently working as a Teaching Assistant, focusing on helping our pupils reach their full potential.

There is never a dull moment in Year 4 and I'm loving every second of it! After previously working 1:1 with some of our awesome children, it's been refreshing to broaden my horizons and get to know the rest of the year group. The energy in the classroom is infectious and I'm so proud of how well everyone is working together.

Lately, we've been travelling back in time to 1948. We've been diving deep into the history of the Windrush Generation. It's been a powerful topic and the children have been asking some really thoughtful questions about fairness, courage and identity.

Have a safe and fun-filled weekend.

Mrs Khatri - Teaching Assistant

Our Value focus this half term is **Compassion**



Afterschool Club Dates

The following clubs only have 2 weeks left:

Monday: Youth club (Y4-6) until Mon 9th February

Thursday: Art (Y1-6) until Thurs 12th February

Thursday: Boxing (Y1-3) until Thurs 12th February

The Aspire clubs will continue until after half term.

Monday: Games (Y1-3) until Mon 23rd March

Tuesday: Football (Y1-3) until Tues 24th March

Wednesday: Football (Y4-6) until Wed 25th March

Star Pupils

Ayan

Aryan

Izhan

Rehan and Zunairah

Karim and Ayyub

M. Jalal and Tavell

Shaun and Maryam

Lunchtime Star

Ocean (Year 4)

Attendance & Punctuality

	Attendance	Punctuality
Rec	89%	3
Yr. 1	97%	11
Yr. 2	99%	6
Yr. 3	88%	19
Yr. 4	97%	4
Yr. 5	94%	7
Yr. 6	94%	15

Important Upcoming Dates...

Monday 9th February	Last Session of Youth Club
Thursday 12th February	Last Session of Art Club and Boxing
Friday 13th February	Last Day of Term
February Half Term: Monday 16th - Friday 20th	
Monday 23rd February	First Day Back
Friday 6th March	World Book Day
Monday 23rd March	Shining Star Assembly (AM)
Wednesday 25th March	Parent's Evening and Book Fair (PM) <i>more details to follow</i>
Thursday 26th March	
Friday 27th March	Last Day of Term

Compassion is an action word with no boundaries.

Prince

Follow Us on **Social Media**



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#LearningforLifeAnchoredInChrist



Years 3 and 5 PE

As part of their P.E Curriculum, year 3 and 5 are taking part in Gymnastics this term.

Due to safety and equipment used, they will need to be barefoot during these lessons. Alternatively, you can provide grip socks (gravity socks/socks used for trampoline parks) for your child to wear instead.



Accident Slips



We would like to advise that as part of improving our communication with parents, we will be moving to email notifications for accidents. During this transition, paper slips will currently still go home.

Please note, if there is a head bump or major incident we will contact you by phone.

We thank you for your patience at this time and if you have any question or queries please don't hesitate to contact the school office.

Charity Spotlight



protecting children, supporting families

Iverson Trust UK - iversontrust.org.uk

Parent webinars - county lines and criminal exploitation

Join our interactive webinar where we will share what criminal exploitation is, with a focus on county lines. We will explore how to spot signs that it may be happening to your child or a child you know. We cover trends in your local area and where to get advice and support if you are concerned.

The interactive webinar will also give you the opportunity to ask questions, share concerns and connect with others. The sessions are delivered with a parent whose child has been a victim of exploitation, they will share their experiences and advice on responding to the risks.

"I feel so much more confident to talk to my child and understand what to look out for."

"It is so important we as parents know what is going on, thank you for such a brilliant, informative session."

3rd March 2026

7pm-8.30pm

West Midlands

Book your place

What you will learn

- * Learn what county lines is
- * Understand what is happening in your local area
- * Learn how exploiters groom children
- * Understand the signs that your child might be at risk
- * Know where to access support and advice if you have concerns

The webinar will be hosted live over zoom, and once you have registered, you will receive the log in details for joining.

Sign of
Makaton
the week



cold



This is the symbol for 'cold'



This is how to sign 'cold'

Remember: it is important to say the word while doing the sign.

You can access a video of the sign [here](#)

UNICEF Rights of the Child

Article 20: Children without families

Every child who cannot be looked after by their own family has the right to be looked after properly by people who respect the child's religion, culture, language and other aspects of their life.



Article 21: Children who are adopted

When children are adopted, the most important thing is to do what is best for them. If a child cannot be properly looked after in their own country - for example by living with another family - then they might be adopted in another country.



What Parents & Educators Need to Know about

YOUTUBE

Almost anyone with an internet connection knows YouTube. The Google-owned site lets anyone upload videos to be shared around the world, and as a result, it's an incredible resource with instant free access to material covering every conceivable topic. But with over 500 hours of video uploaded every minute, not all of it will be appropriate for young eyes.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate content. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but it can also lead to binge-watching and screen addiction – especially if 'auto-play' is active. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

RADICALISATION

YouTube's algorithm tends to promote content that's getting the most traffic – a lot of which can be quite extreme. This can be fine for harmless topics, but YouTube isn't regulated like television, and that means that conspiracy theories, fake news and hateful ideologies can occasionally surface to warp impressionable minds all too easily. Remember – the more they watch, the more they'll be recommended.

CONNECTING WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as message other users directly. Connecting with strangers online can potentially lead to children being exposed to adult language, cyberbullying and – in the worst cases – online predators. If a child is creating content themselves, this can increase the likelihood of them becoming a target.

TRENDS AND CHALLENGES

YouTube is teeming with trends and challenges, some of which are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may cause physical or emotional harm to children who watch or copy them. The painful 'salt and ice challenge' – where people use these two ingredients to burn their skin – is just one of many examples.

SNEAKY SCAMMERS

The comments sections of popular content creators regularly have scammers posing as that influencer, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and often offer cash gifts or 'get rich quick' schemes. Children may not realise that these users aren't who they claim to be.

Advice for Parents & Educators

APPLY RESTRICTED MODE

For older children, Restricted Mode is an optional setting that prevents YouTube from showing inappropriate material (such as drug and alcohol abuse, graphic violence, and sexual content) to underage viewers. To prevent children from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that they use to access YouTube. It's worth also turning the auto-play feature off, to prevent YouTube's algorithm automatically recommending something inappropriate.



TRY GOOGLE FAMILY

Creating a Google Family account allows parents and carers to monitor what their child is watching, uploading, and sharing with other users. It will also display their recently watched videos, searches, and recommended videos. In general, a Google Family account gives a parent or carer oversight of how their child uses sites like YouTube and helps to ensure that they are only accessing appropriate content.



MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them under 18. Younger children will watch different content to older ones, of course. You may want to keep an eye on how children interact with this material – and, if applicable, with content creators – to understand what they're interested in. Remember that creators often share content outside of YouTube, so don't ignore their web presence elsewhere!



CONSIDER YOUTUBE KIDS

It's possible to sidestep most inappropriate content completely via Google's own YouTube Kids app for Android handsets and iPhone. This lets you filter content by "preschool" (4 and under), "younger" (ages 5 to 8) and "older" (ages 9 to 12). This isn't a perfect substitute for personal supervision, as the app's filtering system is automated, and Google can't manually review all videos.

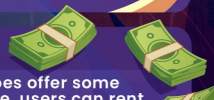
CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that a child is subscribed to can be hidden. If the child is only uploading videos set as 'private', they are far less likely to receive direct messages from strangers.



LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases. For example, users can rent and buy TV shows and movies to watch. If you like to avoid children purchasing content online, limit their access to online payment methods. Many parents have discovered the hard way that a child happily consuming a paid-for series quickly leads to an unexpected bill!



Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



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